



2nd PAPU Congress

Final Congress Programme

***Programme is subject to change*



Day 1 – Tuesday, 29 March 2022

Time	Venue 1	Venue 2
08:30 – 09:00	Poster Presentations	
09:00 – 09:30	Official Opening <i>Prof Saths Cooper, PAPU President</i>	
09:30 – 11:00	<p>Counselling Psychology</p> <p>Depression A Problem of Living Than Biology. A relook at the biocentric approach as a firstline treatment <i>Mushauri P</i></p> <p>Counselling service dimensions among public university students in Ghana. <i>Redda AH</i></p> <p>Adolescent Cyber bystanders’ Experiences of Cyber Bullying in the Era of Covid -19 in South Africa <i>Adewoye SE , Laidlaw C</i></p> <p>An Investigation into the experiences of female victims of trafficking in Ethiopia <i>Redda AH</i></p> <p>Zimbabwe polytechnic students’ urgency to access psychological counselling services to enhance resilience <i>Mampane R</i></p> <p>Narrative exposure therapy with terminal illness <i>Edoh-Torgoh N, Anovunga A</i></p> <p>Integrating psychology and spirituality to open up discussion on spiritual identity and its effects on the whole person in a counselling context <i>Olwagen C</i></p>	<p>African Psychology</p> <p>Autobiographical writing as psychotherapeutic in Ghanaian women’s autobiography <i>Ayim-Segbefia M</i></p> <p>Initiating psychotherapy with an Afro-Arab model of personhood: Practitioner perspective <i>Jansen S</i></p> <p>The bridges that carry us over: Reimagining a Pan-African future <i>Kiguwa P, Segalo P</i></p> <p>Exploring the Role of Information Communication Technologies in Sustaining and Maintaining Family Relationships with Out-Migrants in Limpopo: Modimolle Village <i>Maja L</i></p> <p>African Feminist Psychological perspectives: understanding young women’s narratives of violence in cohabiting relationships from rural Vhembe District, Limpopo Province <i>Makongoza M, Kiguwa P, Mayisela S</i></p> <p>“Us” versus “Them”: Exploring the lived experiences of African immigrant students at tertiary institutions in the Gauteng region <i>Sesheba L, Thomas A</i></p>
11:00 – 11:15	BREAK	

Time	Venue 1	Venue 2
11:15 – 12:30	<p>Ethics & Human Rights</p> <p>Guidelines for online screening of mental health <i>Hassem T, Laher S</i></p> <p>Investigator or Researcher? Ethical dilemma in researching the psychological nuances in the persistent use of corporal punishment by teachers. <i>Mayisela S</i></p> <p>Ethical issues in trauma focused research <i>Collings S</i></p> <p>Community Psychology</p> <p>The Contribution of Divorce to Parental-Self Efficacy and Perception of Parenting among Divorced Parents: A Qualitative Study <i>Rix R</i></p> <p>Parenting styles and adolescent substance abuse in Odzi Community, Zimbabwe: A correlational Study <i>Matsikure M, Mauwa G, Matsikure P, Sifelani I</i></p>	<p>Social Psychology</p> <p>Exploring how relationships between older and younger black South Africans promote resilience in families <i>Baloyi D, Jefferis T</i></p> <p>Emergence of intergroup alliance in an interactional three-group game. <i>Sunjeevan K</i></p> <p>Emotional labour and the 'Never-ending Shift'- Narratives of Working Mothers during the Covid-19 Pandemic <i>Khan A</i></p> <p>Reproduction of race and racialization in online responses of hair controversies in the South African media <i>Gwambe S</i></p> <p>Psychological distress and unemployment; An exploratory study of female postgraduate students <i>Camps matos AF</i></p>
12:30 – 13:15	<p>Presented by the South African Society for Clinical Psychology (PsySSA)</p> <p>Fanon's Emancipation within the Psychotherapy Room <i>Den Hollander D</i></p> <p>Substance Abuse: Contemporary Clinical concerns in South Africa <i>Mabena L</i></p> <p>Challenges in conceptualising 'cultural countertransference': An interpretive phenomenological analysis of therapist's experiences <i>Van Heerden A, Cartwright D</i></p>	<p>Decolonising And Transforming Psychology</p> <p>Perceptions of Psychology Learners on Recognition and Appreciation of Psychology as a Profession <i>Songo S</i></p> <p>Tailoring Consent to Context: A Protocol for the Development of Context-Informed Consent Framework for Medico-Social Research in a Collectivistic African Setting <i>Appiah R</i></p> <p>Resisting microcosms of everyday violence in the hidden curriculum: giving and receiving feedback <i>Carolissen R</i></p>
13:15 – 13:45	<p>LUNCH</p> <p>Poster Presentations</p>	



Day 1 – Tuesday, 29 March 2022

Time	Venue 1	Venue 2
13:45 – 14:15	INVITED ADDRESS: What is African in Pan-African Psychology <i>Prof Hussein Bulhan</i>	
14:15 – 15:15	<p><i>Crises, Disasters and Trauma</i></p> <p>African Cultural Values and the Development of Children and Youth in Conflict and Challenging Circumstances: Perspectives from Cameroon <i>Lo-oh J</i></p> <p>Mental Health Difficulties Experienced by South African Adolescents during COVID-19 Lockdown: Implications for early mental health interventions <i>Pillay J</i></p> <p>The Adaptation and Development after Persecution and Trauma model. Simply, ADAPT model: a conceptual framework for mental health and psychosocial programming in post conflict settings. <i>Edoh-Torgah N</i></p> <p>The Adaptation and Development after Persecution and Trauma model: a conceptual framework for mental health and psychosocial programming in post conflict settings. <i>Andoh-Robertson T</i></p>	<p><i>Gender and Sexuality</i></p> <p>Bridging the gap: A review of the approached of the study of violence against women <i>Ncube V</i></p> <p>Gender theatricals of lobolo <i>Makama R</i></p> <p>Anti-homosexuality law and resultant bio-psychosocial crises among sexually and gender-diverse persons and communities in Nigeria <i>Olaseni A</i></p> <p>Queering global health: An urgent call for LGBT+ affirmative practices in and for Africa <i>Pillay S, Ntetmen J, Nel J</i></p>
15:15 – 15:30	BREAK	



Day 1 – Tuesday, 29 March 2022

Time	Venue 1	Venue 2
15:30 – 16:00	<p>Invited Address: Contributing Conceptually to the Discipline of Psychology from Africa: Time to Move Beyond Data Collection and Analysis <i>Prof Seth Oppong</i></p>	<p><i>Industrial And Organisational Psychology</i></p> <p>The Merit Trap: How beliefs about merit erode positive discrimination efficacy in African organisations <i>Lewis CP</i></p>
16:00 – 17:00	<p><i>Educational Psychology</i></p> <p>Impact of the Dream Lab Programme on South African young people in resource-constrained communities: a feasibility study <i>Gwata N, Pleuss K, Theron L, Pluess M</i></p> <p>Storyboards-A Qualitative Method of Exploring Learners’ Experience with the Use of a Multilingual Support Strategy <i>Omidire MF, Sameera A</i></p> <p><i>Clinical Psychology</i></p> <p>Corruption and the in-visible pain of racial shame and trauma <i>Moodley I</i></p> <p>The comparison of the emotional display rules in the individuals with high and low signs and symptoms of sexual traumatic experience <i>Zarean M, Saadati S, Hashemi T</i></p>	<p>“Et tu Brute” – Decolonising Industrial Psychology – Practitioner Reflections from South Africa <i>Chinyamurindi W</i></p> <p>Dysfunctional Organizational Norms and Corruption Decision Making in the Public Service of Ghana: An Exploratory Qualitative Study <i>DeSouza M</i></p> <p>The seen and unseen: cybersecurity awareness from the perspective of the South African Military officer <i>Bester K</i></p> <p>Turnover intentions and attributes of the call centre environment- The moderating effect of hardiness <i>Kazalarska T</i></p> <p>Multiculturalism at work and employee attitudes: The mediating role of self-esteem <i>Jackson L, Muthobi V</i></p>
17:00 – 18:00	<p>(17:00 – 17:30) Invited Address: Community-Based Psychological First Aid (CBPFA) <i>Prof Gerard Jacobs</i></p>	<p>(17:00 – 18:00) Invited Symposium: Psychology and Development in Africa <i>Prof Andrew Zamani</i></p>
18:00	<p>END OF DAY 1</p>	



Day 2 - Wednesday, 30 March 2022

Time	Venue 1	Venue 2
08:30 – 09:00	Poster Presentations	
09:00 – 09:30	<p>Invited Address: International Psychology for The Future: The Importance of Africa in Agenda Setting <i>Prof Pam Maras, President</i> International Union of Psychological Science (IUPsyS)</p>	<p>Invited Address Africentric views on learning pathways for cognitive development through resilient cultural practices; Lessons from MMR Theory <i>Prof These Tchombe</i></p>
09:30 – 11:00	<p><i>Clinical Psychology</i></p> <p>Socio-Cultural Factors of Alcohol Consumption Among Staff of Lagos State University, Ojo Campus <i>Adewuyi T</i></p> <p>Mental health and other challenges experiences by the elderly in Zimbabwe during the pandemic <i>Mutambara J</i></p> <p>Prenatal depression and anxiety among pregnant women in Kenya: a hospital-based prevalence study <i>Owuor J</i></p> <p>Substance Use and Vaccine Hesitancy Among 100 Level Science Laboratory Students in Nassarawa State University Keffi <i>Akawu M</i></p> <p>Effectiveness of Psychological Responses in Preventing Intimate Partner Violence: A systematic Review and Meta analysis <i>Machinga M</i></p> <p>Depressive symptom vulnerability in older students at a rural university <i>Thwala J, Pillay I</i></p>	<p><i>Decolonising And Transforming Psychology</i></p> <p>Towards a 'just' conservation psychology <i>Klarmann S , Barnes B</i></p> <p><i>Critical Psychology</i></p> <p>The world in a crisis of unemployed graduates: Rethinking the African traditional education within the context of Gardner's Theory of Multiple Intelligences in Zimbabwe. <i>Maphosa S</i></p> <p><i>Indigenous Knowledge And Healing Systems</i></p> <p>Making legal pluralism count in child sexual abuse <i>Kwakyee-Nuako C</i></p> <p><i>Gender and Sexuality</i></p> <p>Does gender play a role in career choices amongst post matriculants? <i>Hoorn C</i></p> <p><i>Theoretical and General Psychology, Other Areas</i></p> <p>Compassion Satisfaction, Compassion Fatigue, Burnout, and Self-Care Among South African Clinical and Counselling Psychologists: A Cross-Sectional Study <i>Coetzee N, Van Der Walt E</i></p> <p><i>Racism, Violence, Poverty</i></p> <p>Theoretical links between interpersonal, institutional and structural racism: A case of two South African higher education institutions <i>Thomas TA</i></p>

Time	Venue 1	Venue 2
11:00 – 11:15	BREAK	
11:15 – 13:15	<p>Public Health, Prevention, Policy Advocacy</p> <p>The Gendered Economic and Psychosocial Impacts Of Covid-19 In South Africa <i>Ismail E, Taliep N, Swart L, Suffla S</i></p> <p>Mental health problems and perceived barriers in seeking psychological help: A survey of students at the University of the Witwatersrand, Johannesburg. <i>Ngcobo Z</i></p> <p>Social Justice and Global Public Health <i>Maja L, Day S, Hasan M</i></p> <p>Health Psychology</p> <p>Psychological and demographic risk factors for excessive social network usage among university students during the COVID-19 pandemic lockdown <i>Oduaran C</i></p> <p>The subjective experiences of parents of adolescent substance users, their knowledge of and access to available treatment resources <i>Louw S</i></p> <p>Appreciative Inquiry (AI) used as an intervention for dealing with shame in persons with HIV <i>Nel K, Govender S</i></p>	<p>Invited Address: "The Role of Psychology In a Changing World: The Case of African and Arab Countries <i>Prof Adnan Farah</i></p> <p>Assessment and Evaluation</p> <p>Participatory development of community-level safety and peace indicators and the Community Safety and Peace Index <i>Taliep N, Ismail E, Suffla S, Swart L</i></p> <p>Fairness in psychological assessment in the South African context <i>de Beer M</i></p> <p>A scoping review of family resilience measures and their psychometric properties <i>Isaacs S, Holland N, Adonis T</i></p> <p>Psychology and the Media</p> <p>A qualitative study exploring how South African women are being influenced by western ideals portrayed on Instagram <i>Straton B</i></p> <p>Crises, Disasters and Trauma</p> <p>Understanding traumatic experiences through Herman's recovery model <i>Anovunga A</i></p> <p>Narrative exposure therapy with terminal illness <i>Edoh-Torgah N</i></p>
	<p>Clinical Psychology</p> <p>Psychoeducation as an active ingredient for perinatal depression and anxiety in youth <i>Mhango W</i></p>	
13:15 – 13:45	LUNCH	
	Poster Presentations	



Day 2 - Wednesday, 30 March 2022

Time	Venue 1	Venue 2
13:45 – 15:15	<p>Clinical Psychology</p> <p>Social determinants and caseness of psychopathology in Rwandan genocide survivors <i>Mutuyimana C</i></p> <p>Fostering an attitude of gratitude through a 20-day exercise of gratitude journaling to lessen stress, anxiety and depression in the Covid-19 pandemic era. <i>Mutseura T, Mutambara J, Magadure T</i></p> <p>Mental illness, the right to vote and social justice <i>Pillay A, Kramers-Olen A</i></p> <p>Psychometric Properties of the Dating Violence Questionnaire in Iranian Sample <i>Zarean M, Hamzepour F</i></p> <p>Changing the approach of clinical psychotherapy in Africa with tales and African mythology <i>Diop Is</i></p>	<p>(13:45 – 14:30) Invited Roundtable: Psychology in Iran <i>Shiva DolatAbadi (Iranian Psychological Association)</i> <i>Shahriar Shahidi (Shahid Beheshti University)</i> <i>Mostafa Zarean (University of Tabriz)</i></p> <p>(14:30 – 15:15)</p> <p>Forensic Psychology</p> <p>Wasobia Stakeholders' Approval Rating of Development and Validation of Prisoner Reintegration Programme in Nigeria <i>Adewuyi T, Nwoye A, Mkhize N</i></p> <p>Forensic Psychology: Its Importance and Sustainable Security in Sub-Saharan Africa <i>Shammah MLV</i></p> <p>Integrity and relational interdependence among police personnel in Ghana: The case of police officer trainees <i>Kwakye-Nuako C, Afoakwah R, Aboagye B</i></p>
15:15 – 15:30	BREAK	
15:30 – 16:15	<p>Invited Symposium: Regional Psychology's Response to Disasters: Perspectives from the Caribbean. <i>Caribbean Alliance of National Psychological Associations</i></p>	
16:15 – 17:00	<p>Closing Ceremony</p> <p>Invited Address: Bame Nsamenang Lecture <i>Prof Olasupo Laosebikan</i></p>	



Poster Presentations

Poster	Poster Presentation Session
<p>"We don't need Psychologists...their too expensive" negotiating the mental health of frontline workers. <i>Kote M</i></p>	<p>Tuesday, 29 March 2022, 08:30-09:00</p>
<p>The engagement-performance linkage: It's nature among university academic staff. <i>Matagi L</i></p>	
<p>From psychology in Africa to African psychology": Going nowhere slowly <i>Ayere OCV</i></p>	
<p>Psycho-social Interventions in Pandemic Emergency Preparedness Response Plan Covid-19 and New Mutants Waves Experience <i>Abdalla E</i></p>	
<p>Assessing the Effectiveness and Challenges of Guidance and Counselling Services at Kumasi Technical University <i>Anim A</i></p>	<p>Tuesday, 29 March 2022, 13:15-13:45</p>
<p>My Lecturer's Personality: A Student's Perception <i>van der Westhuizen A</i></p>	
<p>Scale Attenuation Effects of an I-Pad Based Neurocognitive Test <i>Maina R</i></p>	

Poster	Poster Presentation Session
<p>Child development assessment using Child-Caregiver Interaction scale <i>Nyarko NY</i></p>	<p>Wednesday, 30 March 2022, 08:30-09:00</p>
<p>Mental illness as Abnormality: Assessing knowledge and attitudes towards mental illness in Malawi <i>Ndasauka Y</i></p>	
<p>Safe and Optimistic: The Experiences of Military Members after South Africa's First Repatriation during the COVID-19 Pandemic <i>Arendse D</i></p>	
<p>Measuring eudaimonic well-being in diverse South African samples: A bifactor exploratory structural equation modeling approach <i>Cromhout A, Schutte L, Wissing M</i></p>	<p>Wednesday, 30 March 2022, 13:15-13:45</p>
<p>The Constructions of Gender and Sexual Identity in the Narratives of Black Queer Traditional Healers <i>Matlou N, Siswana A, Brown A</i></p>	
<p>On Being a Pedi: An Interpretive Phenomenological Analysis of an Essentialized Identity <i>Makena PT</i></p>	